

Gifted Advisory Board (GAB) Meeting Agenda

Meeting 4 for 24-25 SY - May 1, 2025

5:30-7:00 PM, ITC

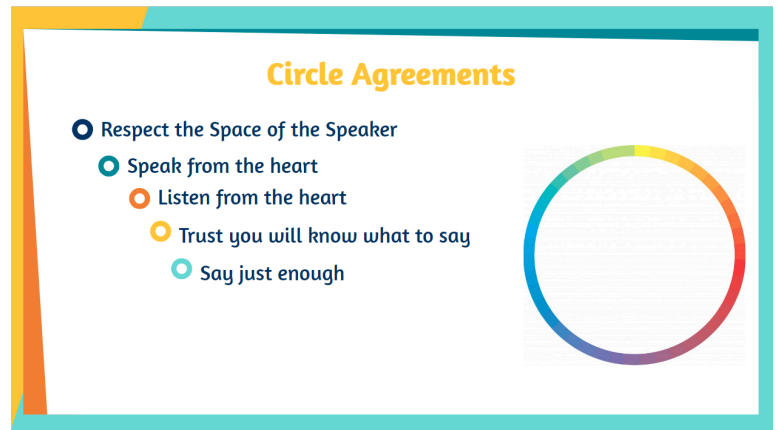
Members in attendance: Jodi Quass, Kristin Fernandez, Marybeth Rigali-Oiler, Lauren Miltenberg, Alexis Ongley, Tarrah Kirkpatrick, Amy Jo Hennig, Ilsebeth Kaufman, Kirstan Morris

Agenda Items

REMINDER: Communication Norms and Purpose

We represent all gifted students in PSD and will focus on the district as a whole. Approach issues and conversations with your specific lens on this Board.

- Poudre School District's [Principles of Community](#)
- Poudre School District's Circle Agreement speaking norms (part of restorative practices in PSD)



I. Welcome Back

- A. Reconnect
- B. Recap of topics covered at our February meeting
 - a. October Count 2024 - PSD / GT Data Demographics
 - b. Removal of GT icon from Synergy - Mitigation of ripple effects from shift
 - c. District-level FTE and Operating Budget cuts (over \$1.5 million)
 - d. Site-level FTE and Operating Budget cuts (many GT coordinators facing FTE cuts in 25-26)
 - e. Continuing our "crowdsourcing" of information to pass along to GT parents via the monthly infographics that I send to all site coordinators (district, local, regional, virtual/online)

II. Guest Speakers from the PSD Curriculum Department

Objective: This board needs to be aware of the wide variety of advanced curricular opportunities in PSD. These speakers are here to teach you about two diploma endorsements available to HS students in our district.

- A. Mary Beth Johnson, Curriculum Facilitator for World Language (15 min)
 - a. Seal of Biliteracy Diploma Endorsement
 - i. <https://www.psdschools.org/academics/curriculum-instruction/world-languages>
 - ii. <https://sites.google.com/psdschools.org/psdsealofbiliteracy/home>
- B. Laura Grissom, Curriculum Facilitator for Science (15 min)
 - a. Seal of Climate Literacy Diploma Endorsement
 - i. ☐ Seal of Climate Literacy overview | GAB presentation

III. District Level GT Parent Outreach for Transition Years - gr. 5 and gr. 8 (45 min)

Objective: For the past four years, a recurring theme in GAB is the need to get information about advanced curricular opportunities into the hands of parents of gifted students in a TIMELY fashion BEFORE the elem-MS and MS-HS transitions. Parents and students need time to make decisions.

Our Board over the years has gone through many iterations of ideas to improve this communication flow. We are still working on how to do this sort of information sharing well.

As we close out 24-25, I want to crowdsource ideas from this Board to present to the Director of Curriculum with the hope of spurring change in 25-26.

**** IDEAS ****

- A. District events or website - Middle School 101 and High School 101
 - a. When?
 - b. Where?
 - c. How to advertise?
 - d. Format?
- B. Information about:
 - a. Course offerings and philosophies
 - i. AP vs. IB courses in HS
 - ii. Concurrent enrollment - FRCC and CU Succeed
 - 1. ex: CU Succeed offerings are public
<https://clas.ucdenver.edu/cusucceed/course-offerings>
 - iii. CTE offerings (Future Ready pathways at each HS)
 - iv. Diploma endorsement options
 - b. General athletics info that changes in that transition (ex: HS orange cards)
 - c. Gifted program overview for that age level districtwide (ICAP/ALP)
 - d. General HS schedule information (ex: block schedule)
 - e. What else???

IV. 25-26 GAB Interest