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| <b>School</b>  | <b>Bacon Elementary</b>  |
| School's Gifted & Talented Website                         | <a href="https://sites.google.com/a/psdschools.org/mrsvansnews/gifted-and-talented">https://sites.google.com/a/psdschools.org/mrsvansnews/gifted-and-talented</a>  |
| Overview of Gifted Program                                 | Bacon Elementary has a wide range of Gifted and Talented services. Fourth and fifth grade gifted language arts students meet with the gifted teacher five days a week with a reading, writing and technology focus. In addition, fourth and fifth grade gifted math students have the opportunity to accelerate in math (one year advanced curriculum) five days a week. Third grade students work on an enriched curriculum in math and language arts with intellectual peers in the regular classroom to focus on areas of strength.   |
| Gifted & Talented Site Coordinator                         | Emily Vangermeersch  |
| Structure (Grouping of Gifted Learners)                    | Students are grouped with intellectual peers in a pull-out setting for math and language arts. Gifted students in primary grades have the opportunity to explore their goals with classroom differentiation.   |
| Enrichment Opportunities for gifted learners during school | Gifted learners in 4/5 meet with a GT teacher five days a week for instruction. Gifted learners in 3 <sup>rd</sup> grade have enrichment opportunities within the regular classrooms in a small group setting.   |
| Enrichment Opportunities for gifted learners after school  | Lego Robotics, Chess Club, BEST (Bacon Energy Savings Team), Choir, Student Council, Foreign language offerings: Spanish, German and American Sign Language, Music enrichment, Science-engineering enrichment  |
| Social/Emotional programming                               | The GT site coordinator and school counselor work together to address social/emotional issues with small groups of gifted students.  |
| Content Extensions   | <ul style="list-style-type: none"> <li>• 5<sup>th</sup> grade gifted math students are pulled out for an Accelerated Math Program. This program is a two-year commitment and students are taught 6<sup>th</sup> Grade Math Curriculum. Gifted learners are joined by additional advanced math students who have met the school's criteria.</li> <li>• 5<sup>th</sup> grade Gifted Language Arts learners are pulled out for small group reading replacement instruction which emphasizing critical thinking, research and technology.</li> <li>• 4<sup>th</sup> grade gifted math students are pulled out for an Accelerated Math Program. This program is a two-year commitment and students are taught 5<sup>th</sup> Grade Math Curriculum. Gifted learners are joined by additional advanced math students who have met the school's criteria.</li> <li>• 4<sup>th</sup> grade Gifted Language Arts learners are pulled out during reading time for small group language arts enrichment and technology extensions.</li> </ul> |

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|   | <ul style="list-style-type: none"> <li>• 3<sup>rd</sup> grade Gifted Language Arts learners are grouped together for targeted advanced instruction in a small group within the regular classroom setting using Junior Great Books, and...?.</li> <li>• 3<sup>rd</sup> grade Gifted Math learners are grouped together for enrichment opportunities during math instruction.</li> </ul>  |
| Differentiation for gifted in the regular classroom | Teachers differentiate by choosing appropriate content for students, by varying the process and allowing choice of products. A few examples are: teachers offer tiered assignments, ability grouping, curriculum compacting, extension activities, interest-based focus groups, open-ended questions and projects, Great Books, choice boards, tic-tac-toe menus, adapt math games, leveled pacing, and higher-order questioning. |
| Acceleration Opportunities                          | 4 <sup>th</sup> and 5 <sup>th</sup> grade math students who meet the required indicators have the opportunity to take math curriculum that is one year advanced.  |