

Current Areas of High Research Interest in Poudre School District

The following list of broad topics has been identified by practitioners within our district to assist researchers in proposing studies that are connected to current areas of high interest.

Researchers who propose to conduct studies that inform PSD within one, or more, of the following domains will have their application materials reviewed with heightened interest. This document may be updated at any time, based on the evolving needs of PSD and the community we serve.

- Instructional practices that increase student achievement and growth through
 - Classroom Environment and Culture
 - Student Engagement
 - Purpose (academic standards, learning targets, teaching point)
 - Assessment for Student Learning
 - Curriculum and Pedagogy

See PSD Standards-Based Teaching and Learning Framework
(<https://www.psdschools.org/professional-development/sbtlf>)

- Methods for supporting and growing communities of practice
- Means for understanding and increasing social and educational equity
- Practices that increase feelings of belonging
- Prevention strategies for dropout and absenteeism
- Systematic approaches to ensuring college and career readiness and access

We hope this effort to communicate areas of current interest is helpful to our research partners in planning successful applications to conduct research within PSD, but at the same time, this list is not intended to limit the creativity and insight that many researchers bring forth in the multitude of research requests we review every year. Every research request will continue to be evaluated based on its merit and PSD's capacity to support the suggested study.



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What would you do if you knew you would not fail?

