



JLDAC - SCREENING / TESTING OF STUDENTS

PHYSICAL SCREENINGS

The sight and hearing of all students in kindergarten, first, second, third, fifth, seventh and ninth grades, or students in comparable age groups referred for testing, shall be tested during the school year by the school nurse, teacher, principal or other qualified person authorized by the District, as required by law. The parent/guardian shall be informed when a deficiency is found. This provision shall not apply to any student whose parent/guardian objects on religious or personal grounds.

Parents/guardians, and students who are 18 years of age or older or emancipated minors (hereinafter referred to as "eligible students"), shall receive notice and have the opportunity to opt any student out of any non-emergency invasive physical examination or any physical screening (such as routine hearing, vision and dental screenings) that is:

1. required as a condition of attendance;
2. administered by the school and scheduled by the school in advance; and
3. not necessary to protect the immediate health and safety of the student, or of other students.

SURVEY, ASSESSMENT, ANALYSIS OR EVALUATION OF STUDENTS

Except as otherwise permitted by law, prior written parent/guardian consent (or prior written consent of the eligible student) shall be required in order for any student to be given a survey, assessment, analysis or evaluation that would reveal information (whether or not the information is personally identifiable) concerning:

1. Political affiliations or beliefs of the student or the student's parent/guardian;
2. Mental or psychological problems of the student or the student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of other individuals with whom the student has a close family relationship;

6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians and ministers;
7. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program);
8. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian; or
9. The social security number of the student or the student's parent/guardian.

The prior written consent required above shall include prior written notice of the survey, assessment, analysis or evaluation and at least two weeks after receipt of the notice for parents/guardians and eligible students to obtain written information concerning:

1. Records or information that may be examined and required in the survey, assessment, analysis or evaluation;
2. The means by which the records or information shall be examined, reviewed, or disseminated;
3. The means by which the information is to be obtained;
4. The purposes for which the records or information are needed;
5. The entities or persons, regardless of affiliation, who will have access to the information; and
6. A method by which a parent/guardian can grant or deny permission to access or examine the records or information.

Proposed activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or selling that information, or otherwise providing the information to others for that purpose, shall not occur with respect to any student for whom prior written consent regarding such activity has not been given by the parent/guardian or (if applicable) the eligible student.

Parents/guardians and eligible students shall have the right to review, upon request, any instructional material used as part of the educational curriculum for the student.

Nothing in this policy shall:

1. Prevent a student who is working under the supervision of a journalism teacher or sponsor from preparing or participating in a survey, assessment, analysis or evaluation without obtaining consent as long as such participation is not otherwise prohibited by law;

2. Be construed to prevent a District employee from reporting known or suspected child abuse or neglect as required by state law;
3. Be construed to limit the ability of a health professional that is acting as an agent of the District to evaluate an individual child;
4. Be construed to limit the District's ability to administer a suicide assessment or threat assessment; or
5. Be construed to require parental notice or consent for a survey, assessment, analysis or evaluation related to educational products or services for or to students or educational institutions. These products and services include, but are not limited to, the following:
 - college or other postsecondary education recruitment or military recruitment activities;
 - book clubs, magazines and programs providing access to low-cost literary products;
 - curriculum and instructional materials used by District schools;
 - tests and assessments used by District schools to provide cognitive, evaluative, diagnostic, clinical, aptitude or achievement information about students;
 - the sale by students of products or services to raise funds for school-related or education-related activities; and
 - student recognition programs.

CONFIDENTIALITY

Any survey, assessment, analysis or evaluation administered or distributed by a school to students shall be subject to applicable state and federal laws protecting the confidentiality of student records.

TREATMENT/TESTING FOR BEHAVIOR ISSUES

School personnel are prohibited under state law from recommending or requiring the use of psychotropic drugs for students. They are also prohibited from testing or requiring testing for a student's behavior without giving notice to the parent/guardian describing the recommended testing and how any test results will be used. Prior to conducting any such testing, school personnel shall obtain written permission from the parent/guardian or eligible student in accordance with applicable law. School personnel are encouraged to discuss concerns about a student's behavior with the

parent/guardian, and such discussions may include a suggestion that the parent/guardian speak with an appropriate health care professional regarding any behavior concerns that school personnel may have.

EVALUATION OF STUDENTS WITH DISABILITIES

The giving of parental permission for evaluation or re-evaluation of a student with disabilities and any required consent to the provision of special education services to a student with disabilities is governed by state and federal law and is outside the scope of this policy.

ANNUAL NOTIFICATION OF RIGHTS

The District, at the beginning of each academic year, shall inform parents/guardians and eligible students of their rights under this policy.

Adopted by Board: April 1972

Revised by Board: April 1974

Revised by Board: February 1982

Revised by Board: May 1988

Revised by Board: September 1993

Revised by Board to conform with practice: May 22, 1995

Revised by Board: April 14, 1997

Revised by Board: October 11, 2004

Revised by Board: April 24, 2006

Revised by Board: June 12, 2012, effective July 1, 2012

Revised by Board: June 14, 2016, effective July 1, 2016

LEGAL REFS:

20 U.S.C. 1232h

C.R.S. 22-1-116

C.R.S. 22-1-123

C.R.S. 22-32-109(1)(ee)

CROSS REFS:

CL, Research Involving District Students, Employees or Resources

JRA/JRC, Student Records/Release of Information on Students