



JKC - DISCIPLINE OF HABITUALLY DISRUPTIVE STUDENTS

DEFINITIONS

1. “Habitually disruptive student” means a student who has caused a material and substantial disruption on school grounds, at a District-sanctioned activity or event or in a District vehicle three or more times during the course of a school year.
2. “Material and substantial disruption” means behavior that is considered in the view of the principal or designee to cause a serious interference with the orderly operation of the school or the school’s ability to provide educational opportunities to the student or others, including behavior detrimental to the welfare or safety of others.
3. “Parent” means a student’s parent, legal guardian or legal custodian.

INTERVENTION PROCEDURES

1. The student and his or her parent(s) shall be notified in writing of each disruption counted towards declaring the student as habitually disruptive, and shall be notified in writing and by telephone or other means of the definition of “habitually disruptive student” and the potential consequences of being designated as a habitually disruptive student.
2. After the first or second disruption counted towards declaring the student as habitually disruptive, a behavior plan may be developed by the principal or designee with the assistance of the student’s teacher(s) and any other District personnel involved. The principal or designee shall encourage and solicit the full participation of the student’s parent(s) in the development of any such behavior plans.
3. If a behavior plan is developed, it should address the student’s disruptive behavior and the goal of keeping the student in school as well as the goals, objectives and timelines for modifying the disruptive behavior. The plan should also inform the student of the consequences in the event he or she continues to engage in disruptive behavior in violation of the plan. Such consequences may include discipline, including suspension or expulsion, as provided in the student conduct code or as provided by the rules and regulations of the school.
4. The student and his or her parent(s) and the school personnel responsible for carrying out the behavior plan should be provided a copy of the plan, and a copy should also be placed in the student’s file.

5. Further instances of disruptive behavior that cause a material and substantial disruption shall be dealt with in accordance with the behavior plan, if one has been developed.

CONSEQUENCES FOR A STUDENT WHO IS DETERMINED TO BE A HABITUALLY DISRUPTIVE STUDENT

If a student is determined to be a habitually disruptive student in accordance with this policy, the principal or designee, after reviewing the student's file, prior incidents and the behavior plan (if any) may suspend the student or initiate proceedings for expulsion of the student.

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LEGAL REFS:

C.R.S. 22-32-109.1(1)(e) & (2)(a)(I)(C)

C.R.S. 22-33-102(8)

C.R.S. 22-33-106(1)(c.5)