



Poudre School District

IKF-2 GRADUATION REQUIREMENTS

This document pertains only to students entering the 9th grade in 2009-2010 or 2010-2011.

To graduate and receive a diploma from a Poudre School District high school, a student must earn at least the hours of credit in grades 9 through 12 specified in this policy.

GENERAL INFORMATION

In grade 9, each student shall be required to enroll in at least 35 credits of course work per semester. In grades 10 through 12, each student shall be required to enroll in 50 credits of course work per year. "Credit" is defined as a period of instructional activity taken each week for a full semester.

In cases where a course meets a requirement for more than one core, the student shall declare which core requirement the course will satisfy.

Each student shall be responsible for monitoring progress toward high school graduation. School counselors shall assist students with the process.

High school transcripts shall include credits earned in grades 9 through 12.

TOTAL CREDITS REQUIRED FOR GRADUATION FROM CENTENNIAL HIGH SCHOOL, FORT COLLINS HIGH SCHOOL, FOSSIL RIDGE HIGH SCHOOL, POLARIS HIGH SCHOOL, POUDRE HIGH SCHOOL AND POUDRE TRANSITION CENTER

| | Credits |
|--|---------|
| Core I - Learning, Communication & Reasoning | 30 |
| Core II - Citizenship & Social Studies | 35 |
| Core III - Cultural Studies | 20 |
| Core IV - Mathematics, Science & Technology | 40 |
| Core V - Wellness & Living Skills | 20 |
| | |
| Total Core Credits | 145 |
| Total Elective Credits | 75 |
| Total Credits Required for Graduation | 220 |

In each of these core areas students shall be required to earn a minimum number of credits within specified topic areas, as follows:

| | Credits |
|---|---------|
| Core I - Learning, Communication & Reasoning | |
| Speech | 5 |
| English | 25 |
| | |
| Total | 30 |
| | |
| Core II - Citizenship & Social Studies | |
| Civics | 5 |
| United States History | 10 |
| World Studies | 20 |
| | |
| Total | 35 |
| | |
| Core III - Cultural Studies | |
| U.S. Literature | 5 |
| Humanities | 5 |
| World Language, Visual Arts, Performing Arts or Music | 10 |
| | |
| Total | 20 |
| | |
| Core IV - Mathematics, Science & Technology | |
| Mathematics | 20 |
| Biological Sciences | 10 |
| Physical Sciences | 10 |
| | |
| Total | 40 |
| | |
| Core V - Wellness & Living Skills | |
| Health Education | 2.5 |
| Physical Education (Grade 9) | 5 |
| Physical Education (Grades 10-12) | 7.5 |
| Living Skills | 5 |

| | |
|---|-----|
| Total | 20 |
| Total Core Credits | 145 |
| NOTE: A "Senior Passage Presentation" is required for all Polaris graduates | |
| Total Elective Credits | 75 |
| Total Credits Required for Graduation | 220 |

**TOTAL CREDITS REQUIRED FOR GRADUATION FROM
ROCKY MOUNTAIN HIGH SCHOOL**

| | Credits |
|--|---------|
| Core I - Learning, Communication & Reasoning | 35 |
| Core II - Citizenship & Social Studies | 35 |
| Core III - Cultural Studies | 20 |
| Core IV - Mathematics, Science & Technology | 40 |
| Core V - Wellness & Living Skills | 25 |
| Total Core Credits | 155 |
| Total Elective Credits | 85 |
| Total Credits Required for Graduation | 240 |

In each of these core areas students shall be required to earn a minimum number of credits within specified topic areas, as follows:

| | Credits |
|--|---------|
| Core I - Learning, Communication & Reasoning | |
| Speech | 5 |
| English | 30 |
| Total | 35 |
| Core II - Citizenship & Social Studies | |
| Civics | 5 |
| United States History | 10 |
| World Studies | 20 |

| | |
|---|-----|
| Total | 35 |
| Core III - Cultural Studies | |
| U.S. Literature | 5 |
| Humanities | 5 |
| Arts/Foreign Language | 10 |
| Total | 20 |
| Core IV - Mathematics, Science & Technology | |
| Mathematics | 20 |
| Biological Sciences | 10 |
| Physical Sciences | 10 |
| Total | 40 |
| Core V - Wellness & Living Skills | |
| Health Education | 5 |
| Physical Education | 15 |
| Living Skills | 5 |
| Total | 25 |
| Total Core Credits | 155 |
| Total Elective Credits | 85 |
| Total Credits Required for Graduation | 240 |

HIGH SCHOOL CERTIFICATE OF ATTENDANCE

This certificate shall be awarded to students who have not satisfied the requirements for high school graduation but have remained enrolled and continued their education in the District until age 21.

Policies IKF-1 and IKF-2 Combined: September 8, 1997
Revised by Board: March 25, 2002
Revised by Board: March 10, 2009

Revised by Board: April 14, 2009
Revised by Board: April 13, 2010
Revised by Board: March 21, 2017

CROSS REFS:
IKC, Grade Point Averages/Class Ranking
IKFB, Graduation Exercises