

From: Special Education Advisory Committee (SEAC), Poudre School  
District Date: September 28, 2023

To the Office of The Assistant Superintendents:

On Thursday September 28, 2023, the PSD SEAC was joined by Assistant Superintendent Julie Chaplain. She provided updates to the district work on Major Improvement Strategy: Graduate with Options. SEAC offered feedback on the proposed policy revisions. That feedback is outlined in the following action statements.

IEP Considerations:

- 1) Add a section to the IEP document in the student's Junior year that specifically addresses accommodations/modifications specifically for the Capstone. A student may need accommodations/modifications for the specific Capstone work that is different from other coursework support.
- 2) Allow flexibility for the IEP team to determine what graduation criteria is being met by the student's individual coursework.

Public Education:

- 1) Consider ways to grab the attention of parents/community organizations, about the change in Graduation requirements, that help build excitement around the change.
- 2) Create PR for equity in this change to include all graduating students.
- 3) Create public education resources to inform families and secondary special education staff on;
  - a. Graduation requirements,
  - b. State testing vs. Alternative Assessments,
  - c. The processes for receiving Transition Services and holding the diploma,
  - d. Graduation process for those continuing with 18–21-year-old Transition Pathways and about all the options. Could add a copy of this process to the IEP meetings during the high school years.
- 4) Provide consistent district procedures and district training for secondary special educators regarding graduation plans including IEP accommodations for capstone projects.

CC:

Dennis Rastatter, Executive Director of Integrated Services

Jodie Rommel, Director of Integrated Services

PSD SEAC Members