

From: Special Education Advisory Committee (SEAC), Poudre School District

Date: January 26, 2026

RE: Secondary Transition

On Wednesday, January 21, 2026, the PSD Special Education Advisory Committee (SEAC) was joined by Kacy Little Owl, Secondary Transition Specialist with the Colorado Department of Education (CDE). Kacy focused on transition planning including services, postsecondary goals, and outcomes. SEAC members then discussed the information presented and offered feedback and recommendations for secondary transition planning in PSD.

Communication, partnership practices, and resources to help families feel supported with transition planning include:

- 1) A checklist for parents and staff that addresses developmentally appropriate action steps for transition planning at every level from Early Childhood Education on.
- 2) Use multiple modalities to communicate information regarding transition planning with families and link it so that parents can easily find it.
- 3) Ensure that students have many opportunities to try everything independently with consistent communication between school and home.

When presenting at the Transition Fair on February 19, 2026, the following areas/topic should be prioritized:

- 1) It is never too early to start thinking about the transition from school to adulthood.
- 2) Connections to services, waivers, waitlists, etc. (who to contact at what age).
- 3) Map out how goals/IEPs evolve from Pre-K through 21.
- 4) Get information to families before transition planning begins.
- 5) Provide information on the supports and funding that are available.
- 6) Acknowledge that the topic can be overwhelming and emotional for parents and highlight the three most important things that parents can do now.

SEAC recommendations to Integrated Services leadership regarding Secondary Transition in PSD:

- 1) Develop a functional organizational chart/map of responsibilities, functions, services, and an explanation of how to access them.
- 2) Coordinate opportunities for parent experiences to be shared.
- 3) Listen to parents.
- 4) Start transition planning and connecting with services as early as possible.
- 5) Invite agencies to IEP meetings.
- 6) Include guiding questions for parents to consider in the transition planning process.

Thank you for bringing this topic to SEAC for feedback and consideration.