

SEAC Committee Charter Review

9/25/24

Below is the compiled input from the small group work at the 9/25/24 SEAC meeting to review the SEAC Committee Charter and respond to Board of Education feedback in the following areas: membership, agenda, and feedback loop.

Membership (thoughtfully expand membership)

- Include subcommittees willing to lead an open forum for the PSD community
- Add paraprofessionals (5) in all levels: early childhood, elementary, middle school, high school, transition
- Add a child find representative
- Add an athletic director (each high school would rotate 2-year term) – to represent unified sports
- Add a student representative (past or current)
- Change meeting location to midtown for accessibility
- Committee membership to include general education teachers – add to charter
- Number of parents should be greater than number of district staff
- Continue with no public comment and develop means for individuals to be heard
- Revisit parent support, education, and resources
- Add student's voice to the committee
- Be intentional about finding diverse representation

Agenda (balance needs of district and needs of membership)

- Have more topics per session
- Include topics relevant to families (ex. Attendance policy, cell phone policy)
- Bring in a mix of ideas from the district and the board
- Dedicate time within the agenda for updates on action items from previous meetings/presentations
- Membership is given opportunities to provide input on topics – process for ensuring topics are for the greater good
- SEAC membership input on unsolicited topics could be given to Integrated Services and IS to decide where the input would go to be followed up on.

Feedback Loop (to inform BOE)

- Invite board members to attend SEAC meetings – hope to have board members at meetings more frequently
- Board members could rotate visiting SEAC – 2x for each member during their 4-year term
- Annual report – district and board topics reflected on the annual report
- Have board members attend SEAC meetings and vice versa