



Speech/Language Services

Speech-language Pathologists evaluate and provide intervention for students with speech, language, or communication difficulties. The mission of speech language pathologists in Poudre School District is *to work collaboratively with educational staff and families to provide research-based assessment and intervention for students with communication disorders that result in significant qualitative and quantitative change in communicative status and allows for student success in educational, vocational, and social settings.*

SLPs work with students who have speech, language, or communication difficulties that are impacting their ability to access general education. Areas of difficulty may include any of the following:

- Communication (difficulty sharing wants and needs)
- Receptive language (difficulty understanding language)
- Expressive language (difficulty sharing thoughts and ideas)
- Articulation (difficulty producing speech sounds correctly)
- Pragmatic language (using language to interact with others)
- Fluency (difficulty with the flow of speech – for example, stuttering or cluttering)
- Voice/resonance (disorder that affects vocal quality, pitch, and loudness, and airflow)

SLPs also address personal, social/emotional, academic and vocational needs that have an impact on attainment of educational goals.

Services for students with speech, language, and communication difficulties may be addressed with direct or indirect (consultative services) individually, in small groups, or in the classroom.

SLPs and Speech-Language Pathology Assistants use evidenced-based strategies to address communication difficulties and help students to become more competent, confident and successful communicators both in and out of the classroom.