



Gifted and Talented



POUDRE SCHOOL DISTRICT

Timnath Elementary School



Timnath's Gifted and Talented Program acknowledges the advanced student's personal, social, and academic needs. We support growth and achievement with accelerated 4th-5th and 5th-6th compacted math classes, gifted literacy WIN groups, differentiated learning within the classroom, special projects that extend the curriculum, and extracurricular opportunities.

The GT coordinator and staff provide a responsive climate and relevant learning experiences that foster intellectual curiosity and critical and creative thinking for high student achievement. The GT Program is designed to teach students how to recognize and use their potential and to become successful, self-directed learners.



15

Average GT students

420

Total student enrollment



Programming Opportunities for Gifted Learners

Timnath offers the Compacted Math Pathway for students with qualifying academic scores. These students receive 4th and half of 5th grade math standards in 4th grade, and the other half of 5th and all of 6th grade math standards in 5th grade. Students qualify based on a body of evidence including MAPS, CMAS, CogAT and the Compacted Math pathway assessment. A 3rd grade math enrichment group meets daily for 30 minutes. Literacy groups are based on needs and invitation is based on a body of evidence similar to math. Each grade, 3rd-5th, have a novel-based enrichment reading group to meet differentiation needs during daily WIN time.



Gifted and Talented site coordinator:

Sue Ellen Kempton | GT Coordinator/Teacher, skempton@psdschools.org (970) 488-6829

Overview of the GT program at this school



Timnath's GT Program:

- Provides advanced learning experiences with appropriately higher learning materials
- Provides social and emotional guidance and goal setting
- Acknowledges strengths and interests and helps the student build on them to branch out in an interdisciplinary approach on independent projects
- Meets goals by integrating classroom differentiation and small pull-out groups
- Alerts students and families to enrichment and extra-curricular opportunities

Advanced Learning Plan process at this school



The ALP process includes students' self-assessment of social and executive skills (affective), and reflection on reading and/or math strengths followed by them choosing one affective goal and one academic goal to work on throughout the year. They write how they plan on meeting their goal; breaking it down into 2 or more smaller steps. They reflect on their progress in Dec. and April.

Enrichment and programming for GT students during school



Many complete special projects related to classroom curriculum or technology. Independent research/passion projects and presentations are supported as time allows.

Student Grouping with 3rd-5th pull-out math and literacy small groups

Acceleration and curriculum compacting, use of Depth and Complexity icons, Building Thinking Classrooms, differentiated curriculum, instruction, projects, and assessment

Enrichment opportunities for GT students before or after school



- | | |
|-------------------------------|--------------------------------------|
| • LEGO Engineering, LEGO Club | • Chess Club, Gaming Club |
| • Foreign Language (Spanish) | • Young Rembrandts, Art Club |
| • Choir, Modern Band | • Running Club, Winter Activity Club |

Affective programming for GT students



The Gifted Program recognizes students' unique affective characteristics and provides individual support through classroom counseling, the GT Program, and through grade level teacher teams.

The GT Program provides opportunities for students to discuss struggles and achievements in a safe environment with a trusted adult and/or other GT students with similar needs. We address ways to manage the stress of expectations and perfectionism.

Grade-specific GT services



K-2: All student needs are met within their classrooms through differentiation.

3rd Grade: GT and high achieving students meet daily for 30-minute math &/or literacy enrichment

4th and 5th Grade: Students on ALPs, as well as other qualified students, meet in a 70-minute daily pull-out replacement math class and/or half-hour literacy WIN group to meet their learning needs.