



Gifted and Talented |  **POUDRE SCHOOL DISTRICT**

Rice Elementary School



At Rice, we encourage all students to SOAR in leadership skills and academic growth mindset. We challenge our students through classroom differentiation. Additionally, our gifted and talented teacher/coordinator collaborates with the classroom teachers to meet the academic and affective needs of students through small group instruction. We are proud of our raptors' perseverance, resilience and teamwork.



34
Average GT students

467
Total student enrollment



Programming Opportunities for Gifted Learners

Identified students are pulled in small groups three to five times a week for math and/or literacy enrichment and affective programming, which is delivered by the GT teacher. Additionally, teachers provide differentiated instruction to challenge and enrich student learning within the regular classroom environment.

Gifted and Talented site coordinator:

Sharilyn Zerbst | GT Coordinator/Identification/ALPs/Programming Teacher
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Overview of the GT program at this school



We currently have Rice students identified as gifted and talented in language arts and math in grades 3-5. Other areas of identification are available and we use the Poudre School District identification process. Our school adapts to meet student needs in many ways including within the classroom, through small group instruction with gifted and talented teacher/coordinator and with the support of our school counselor, art, music, physical education, media and technology teachers.

Advanced Learning Plan process at this school



ALPS are written during September and October and the coordinator will contact parent with goals and objectives for each student during a conference format. Goals are sent to parents at the end of October.

Enrichment opportunities for GT students



Students are provided the opportunity to create projects and are given additional creativity and problem-solving opportunities through leadership, study skills and instruction. Students are invited to participate in Math Olympiads as well as after school enrichment opportunities in a wide array of choices.

Affective programming for GT students



Social/emotional issues are discussed in grade level “book groups”. Additionally, collaborative and team building projects are available in order to build problem-solving ability. Students participate in Creativity Cafe in grades 4-5 and Cheese and Crackers book club in grade 3.

Grade-specific GT services



Third: math differentiation/enrichment;; cheese and crackers social-emotional book club; literature differentiation/enrichment; tier 1 instructional differentiation.

Fourth: Math Olympiads; math differentiation/enrichment; Creativity Cafe, social-emotional group; literature enrichment; tier 1 instructional differentiation.

Fifth: Math Olympiads; math differentiation/enrichment; Creativity Cafe, social-emotional group; literature enrichment; tier 1 instructional differentiation.

