



## Gifted Advisory Board (GAB) Meeting Agenda

Meeting 1 for 24-25 SY - - September 23, 2024

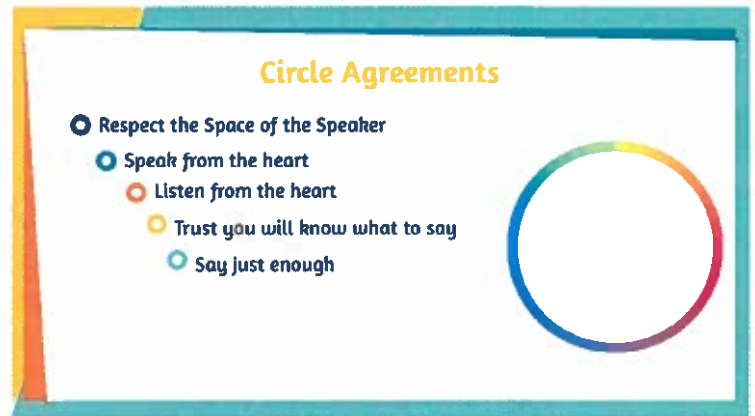
5:30-7:00 PM at the ITC Building

### Agenda Items

#### REMINDER: Communication Norms and Purpose

We are representing all students. We must approach issues and conversations with our lens on this Board. We focus on the district as a whole.

- Poudre School District's [Principles of Community](#)
- Poudre School District's Circle Agreement speaking norms (part of restorative practices in PSD)



#### I. Welcome Back

- Reconnect
- GAB Applications due by Oct. 1 - - New members coming to next meeting

#### II. 24-25 School Year PSD Updates in Gifted Education

- June 2024 - FTE cut on gifted ID team + ramifications
- Share district focus this year and our theme as well
  - Disrupt Disproportionality
  - Choose To Be Curious
- Share 2024 State test data for GT students - Reference BKs email on 9/17 for district data summary
- Reminder: Potential consolidation efforts will continue.

#### III. North Central Gifted Region Updates

- Regional GT Parent Zoom Night Speakers announced
  - Oct. 8th: Brendan Mahan (6-7 PM) - - ADHD and the Wall of Awful
  - January 28: Emily Kircher-Morris (6-7 PM) - - Parent Playbook on Neurodiversity
- Gifted Family Forum - - 2nd annual regional GT parent event info announced (CAN THEY VOLUNTEER??)
  - Nov. 2, 2024 from 9 AM-Noon at Mountain View HS in Loveland
    - For parents: Keynote plus breakouts for elem, sec, and 2e
    - For students: Let's Get Artsy (3-hour art workshops for K-1, 2-3, 4-5, 6-8)

#### IV. Colorado Department of Education\_Gifted Education Office Updates

- A. Share info from Update Video/Transcript from Rebecca - - demographic goals
- B. Gender disproportionality in Gifted IDs has increased over the last four years: 56% male and 43% female (2024 CO gifted ID numbers)
  - a. 2020 in CO all GT IDed was 51% male and 48% female
  - b. PSD GT IDs in Synergy on 8/28/24: 1,405 female (42.8%), 1,867 male (56.9%), 5 nonbinary (0.0015%) = 3,277 total on 8/28 **[PSD has an even bigger male/female ID disproportionality than CO overall. This is an issue.]**
  - c. Full PSD enrollment on 8/28 to see overall gender percentages.
    - i. K-12, 12,800 females (47.9%), 13,867 males (51.9%), and 30 nonbinary (0.0011%) = 26,697 students total K-12
- C. Gifted Annual Plan - - NEW REQUIREMENT BY CDE - - in place of UIP alignment.
  - a. Wrote our Annual Plan around examining demographic data for gender and race/culture in our IDs and doing a root cause analysis with GTSCs to ask the right questions of site admin.
  - b. Disrupt Disproportionality AND Choose To Be Curious in action.
- D. Fall CDE meeting for Gifted Directors is in Golden later this week - Sept. 26 and 27
  - a. Any questions you would like me to ask?

#### V. Discussion / Work Time

- A. CARE Protocol
  - a. Long range planning ramifications
  - b. Revisit GAB parent newsletter idea and/or communication from PSD Gifted office with GAB

# **What do we mean by disrupting disproportionality?**

Reduce the predictability of outcomes based only on student characteristics such as ethnicity, IEP support, etc.

Ex: Graduation rates for hispanic students compared to the overall graduation rates.



**Our vision is to address systemic  
disproportionalities and achieve equitable  
outcomes by aligning our efforts around  
coherence, access, rigor, and environment.  
By inspiring and empowering our teams with  
trust, we will transform our systems to ensure  
every student reaches their full potential.**



# Disrupting Disproportionality

**Coherence:** alignment of the student's daily academic experience to advance understanding and achievement

**Access:** removal of barriers to programming and the addition of strategic and evidence-based supports

**Rigor:** learning aligned to the complexity of grade level standards and challenges students' thinking in new and interesting ways

**Environment:** respect for student identity, affirm each student's capacity to succeed, and recognize each student's agency and contributions to the classroom, school, and community.



2024 GIFTED REGIONAL PARENT NIGHT



# GIFTED CHALLENGES AND THE WALL OF AWFUL™:

WHY IS IT SO HARD TO DO SOMETHING THAT SHOULD BE EASY?

**SPEAKER:**  
**BRENDAN MAHAN**  
**M.ED., M.S.**

MENTAL HEALTH COUNSELOR, ADHD COACH, PODCASTER,  
EXECUTIVE FUNCTION EXPERT, SPEAKER

Join Us! Free!

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OCTOBER 8, 2024  
6-7 P.M.