



Gifted Advisory
Board
5/9/2022



Gifted and Talented

POUDRE SCHOOL DISTRICT



AGENDA FOR TONIGHT



GIFTED ADVISORY BOARD -- AGENDA

May 9, 2022, 2022 (5:30-7:00 PM at JSSC Boardroom)

1. Reconnect
2. Recent GT Events Presentation:
 - a. HS Knowledge Bowl - - March 30, 2022
 - b. Elem Mighty Math Minds - - April 27, 2022
 - c. MS Quiz Bowl (Webber & CLP) - - May 5, 2022
3. Program Work Update:
 - a. Hired a new gifted identification specialist for our district team (Brian Diaczun)
 - b. Summer Institute 2022 gifted offerings for PSD staff
 - c. Program Evaluation surveys have gone out to GT students and parents
 - d. Updated Gifted ID Guidance coming from CDE in Fall 2022
4. Program Topic: Talk more about Gifted ID Areas in CO
 - a. Questions?
5. 1-year vs. 2-year GAB members - - How to apply again if still interested for 2022-2023
6. Small Group Work:
 - a. Seeking ideas for ways to build a GT parent network in 2022-2023
 - b. Seeking input on questions for site-level administrator and staff GT Program Evaluation Survey (Starfish Model)

**** NOTE: Please return GT books when you can. You are welcome to keep them over the summer. I'll email out in the fall as a reminder.*



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POUDRE SCHOOL DISTRICT





Hello!

How is everyone doing?





Recent GT Events

Academic Competitions at all Levels



***PSD Knowledge Bowl Tournament
March 30***





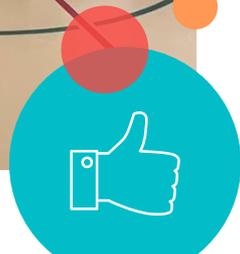
Fossil Ridge High School won the tourney by only three points!



	FCHS	FRHS	PHS	RMHS
Total	53	85	73	82
Written	43	51	53	55
Round 1	1	9	4	10
Round 2	3	7	4	6
Round 3	4	10	6	4
Round 4	2	8	6	7



PSD Mighty Math Minds Tournament
April 27



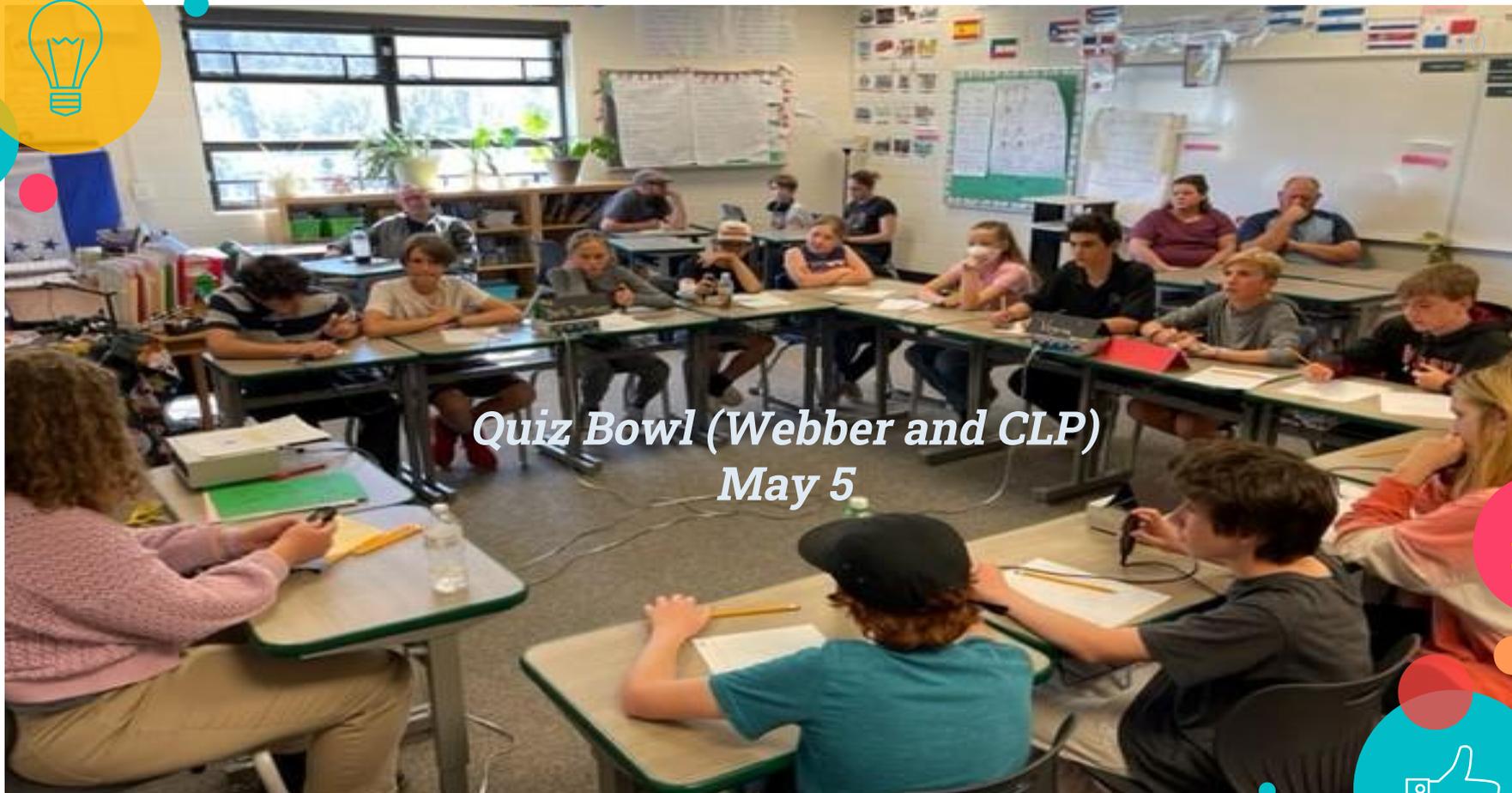


About 100 students participated from 18 schools.



1st: Zach
2nd: Tavelli
3rd: Werner.





*Quiz Bowl (Webber and CLP)
May 5*





1st: Webber
2nd: CLP
3rd: Webber



The first ever middle school Quiz Bowl tournament was held on Thursday, May 5th at CLP Middle School, coordinated by those GT site coordinators. Six teams competed across four rounds, including a written round and three oral round. All teams have been practicing since the fall.





Program Work Update

DATE	GT SESSIONS OFFERED FOR MS AND HS
May 31	Using CogAT Ability Profiles to Differentiate Instruction Facilitator: Beth Knees
May 31	Secondary ALP Goal Collaboration Work Facilitator: Kirstan Morris
June 1 and 2	Depth & Complexity Training Facilitator: Jennifer Mayer, GT district coordinator in St. Vrain School District (book and other materials provided)
June 6	Twice Exceptional Learners: 2e Refresher, Toolkit, & More Facilitator: Nanette Jones, Twice Exceptional Consultant in Colorado (materials provided)
June 7	Elementary ALP Goal Collaboration Work Facilitator: Kirstan Morris
June 8	Compacted Math Collaboration--Differentiation and Extension Share Facilitator: Kelly Shank Slavik and Kirstan Morris
June 9	Promoting Equity and Excellence for Underserved Gifted Learners Facilitator: UNC professor in Gifted Education, Dr. Amy Graefe (her book and materials provided)





PSD Parents of GT students

330 responses so far



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Program
Evaluation
and
Feedback

Elementary GT students

251 responses so far

Middle School GT students

119 responses so far

High School GT students

93 responses so far





COLORADO
Department of Education

Program Topic: Gifted ID Areas

Questions and Clarifications





The Exceptional Children's Education Act (ECEA) defines "gifted" children as:

Those persons between the ages of four and twenty-one whose aptitude or competence in abilities, talents, and potential for accomplishment in one or more domains are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs. Gifted children are hereafter referred to as gifted students. Children under five who are gifted may also be provided with early childhood special educational services. Gifted students include gifted students with disabilities (i.e. twice exceptional) and students with exceptional abilities or potential from all socio-economic, ethnic, and cultural populations. Gifted students are capable of high performance, exceptional production, or exceptional learning behavior by virtue of any or a combination of these **areas of giftedness**:

- General or specific intellectual ability
- Specific academic aptitude
- Creative or productive thinking
- Leadership abilities
- Visual arts, performing arts, musical or psychomotor abilities 12.01(16)

ECEA defines "identification" as:

The assessment process used by the AU for identifying students who meet the definition specified in section 12.01(16) and for identifying the educational needs of gifted students. 12.02(2)(c)



New ID Guidance Coming Fall 2022





1-year vs. 2-year

Gifted Advisory Board Positions



GAB 2021-2022



**** Email me if you are interested in next year.**

**1-Year
Members**

Erin Sprain
Ilsbeth Kaufman
Linda Motter
Susan Sasson
Jared Croft

**2-Year
Members**

Amanda
Pawelski
Andrea Evans
Rosann Winn
Crystal Malinski
Brandy Nelson
Ryan McShane

Laura Hicks

Amanda Taylor

Jolie Beth
Boudreaux

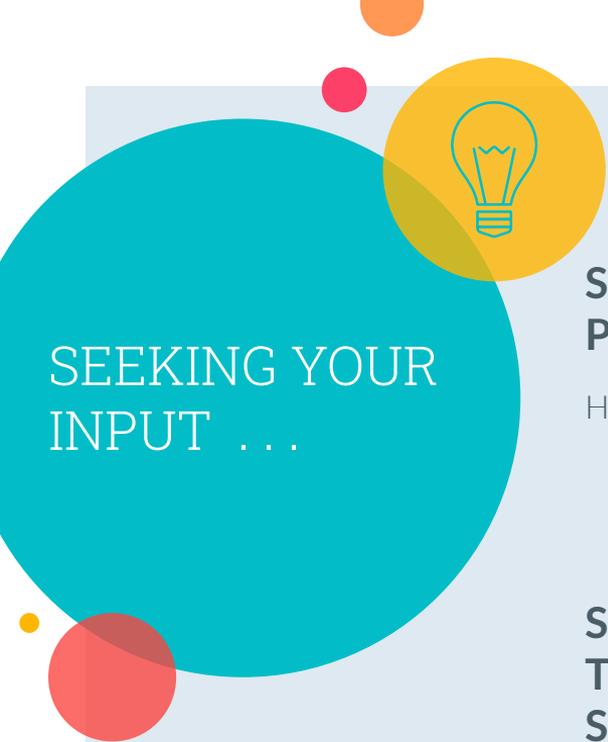
Stacy Unger





Small Group Work





SEEKING YOUR
INPUT ...

SEEKING IDEAS FOR WAYS TO BUILD A GT PARENT NETWORK IN 2022-2023

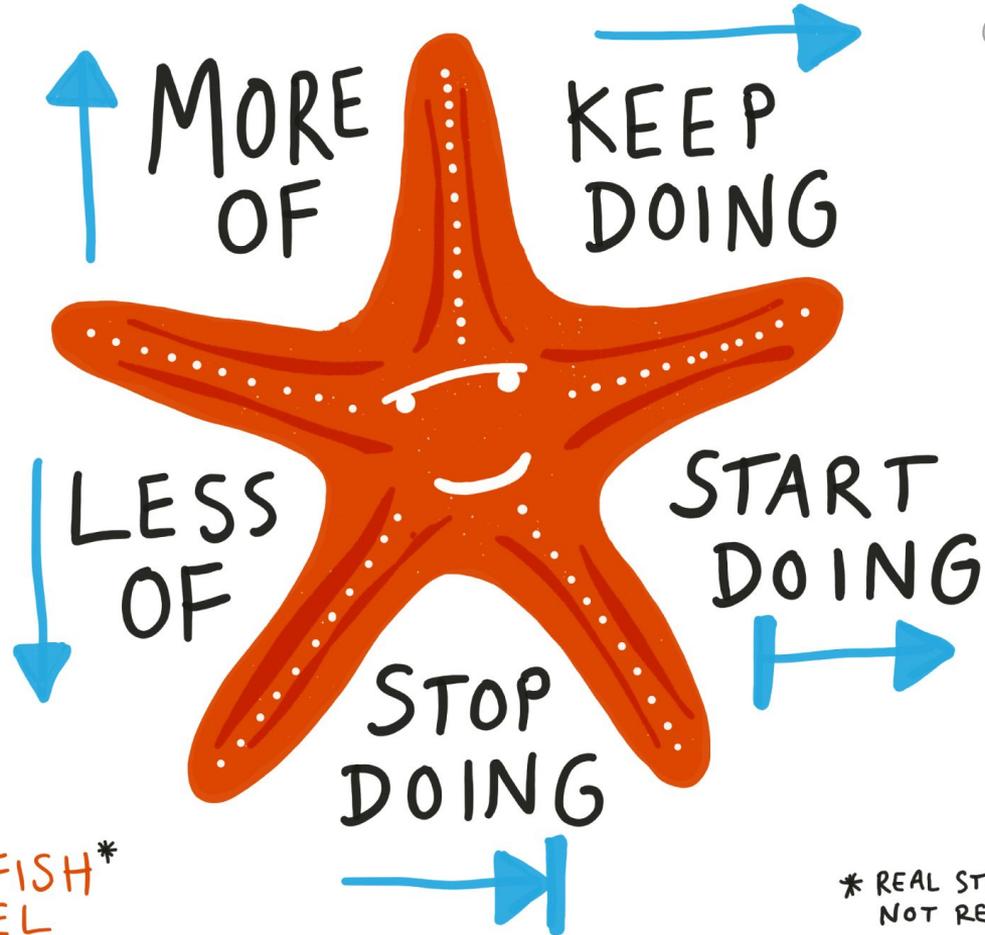
How can connect parents of GT students with one another?

SEEKING INPUT ON QUESTIONS TO ADD TO THE PSD SITE ADMIN AND STAFF PROGRAM SURVEY

Build off of the Starfish Model. What would you like to ask? Likert
scale? Yes/no?



@bryanMMathers



THE
STARFISH*
MODEL

* REAL STARFISH
NOT REQUIRED





Thanks you. Really.

Thank you for sticking with this group through its inaugural year. I am grateful for your insights and questions and ideas. Reach out to me anytime. (970-217-0063)

