



# Gifted Advisory Board Meeting

March 7, 2022



# Gifted and Talented

POUDRE SCHOOL DISTRICT

## **GIFTED ADVISORY BOARD -- AGENDA**

**March 7, 2022 (5:30-7:00 PM at Laurel Elementary School)**

1. Reconnect
2. Site or District Dept GT Presentation: Laurel Elementary School, Laura Fletcher (GT site coordinator) and Amanda Pawelski (AP)
3. Program Work Update:
  - a. S22 CogAT 2nd grade universal screening: Feb. 7 to March 4
  - b. Performance Assessment draft work for World Language ID (using ACCESS scores)
  - c. Preparing for PSD staff Summer Institute 2022 in early June
4. Program Topic: CDE October Count 2021 gifted data recently released
  - a. Noticings and wonderings
5. Small Group Work: Partnering with Parents - - NEW event coming in January 2023



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# Reconnect

We have not been in-person together since  
November 1st. So nice to see you all!



**When was the last time  
you tried something new  
and how did it go?**

02

# GT Site Presentation



Laurel Elementary  
SCHOOL OF GIFTED AND TALENTED



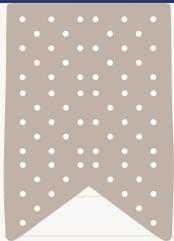
**Gifted and  
Talented**

POUDRE SCHOOL DISTRICT



The logo for Poudre School District, featuring a stylized blue figure with a yellow star above it, set against a white background.

Laura Fletcher, Gifted Site Coordinator  
Amanda Pawelski, Assistant Principal



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# Program Work Update

## Universal Screener



2nd grade CogAT in Feb/March.  
Alt-Verbal data coming.

## ID Draft Work



Our ID team is piloting a  
Performance Assessment option  
for World Lang ID.

## Summer Institute '22



PSD staff PD days. Gathered  
feedback from site coordinators  
to decide on potential offerings.



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# Program Topic

CDE October Count 2021 Gifted Data Released

Gifted and Talented Data Detail:  
 Categories of Gifted Identification

	Total AU Count	AU Percentage of GT
General Intellectual	54	1.60%
Creativity	155	4.58%
Leadership	6	0.00%
Reading	2054	60.68%
Writing	10	0.30%
Math	2388	70.55%
Science	32	0.95%
Social Studies	0	0.00%
World Language	3	0.09%
Art	2	0.06%
Drama	0	0.00%
Music	4	0.12%
Dance	0	0.00%
Psychomotor	0	0.00%
Gifted in Multiple Categories		!Unexpected End of Formula

**October Count  
Data:  
2021**
**AU Name:  
LARIMER R-1  
POUDRE**
**AU Total PK-12  
Count**
**29941**
**AU GT Count**
**3385**
**AU GT %**
**11.31%**

\*This document may include information based on a sample size of less than 16. For the purpose of protecting confidentiality, do not share this document with the public when the count in a given group (e.g., a particular school, race, grade) is less than 16. Treat this as protected data.

 Gifted and Talented Data Detail:  
 Categories of Gifted Identification

	Total State Count	State Percentage of GT
General Intellectual	21671	34.64%
Creativity	2446	3.91%
Leadership	1699	0.03%
Reading	34753	55.56%
Writing	9493	15.18%
Math	35079	56.08%
Science	1932	3.09%
Social Studies	437	0.70%
World Language	87	0.14%
Art	313	0.50%
Drama	120	0.19%
Music	100	0.16%
Dance	23	0.04%
Psychomotor	61	0.10%
Gifted in Multiple Categories	31214	49.90%

**October Count  
Data:  
2021**
**State:  
COLORADO**
**State Total PK-12  
Count**
**886517**
**State GT Count**
**62552**
**State GT %**
**7.1%**



Gifted and Talented Data Detail

Early Access K	0	Early Access 1st	0
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	AU Count	GT Count
Full Day Kindergarten	1949	0
1 <sup>st</sup> Grade	1982	1
2 <sup>nd</sup> Grade	2118	6
3 <sup>rd</sup> Grade	2131	140
4 <sup>th</sup> Grade	2198	231
5 <sup>th</sup> Grade	2177	244
6 <sup>th</sup> Grade	2183	305
7 <sup>th</sup> Grade	2283	390
8 <sup>th</sup> Grade	2334	410
9 <sup>th</sup> Grade	2455	393
10 <sup>th</sup> Grade	2362	381
11 <sup>th</sup> Grade	2263	447
12 <sup>th</sup> Grade	2541	437

Gender	AU Count	AU %	GT Count	GT %
Male	15338	51.2%	1885	55.7%
Female	14603	48.8%	1500	44.3%

Ethnicity	AU Count	AU %	GT Count	GT %
American Indian or Alaskan	149	0.5%	3	0.1%
Asian	812	2.7%	163	4.8%
Black	380	1.3%	12	0.4%
Latino & Hispanic	5849	19.5%	216	6.4%
White	21496	71.8%	2822	83.4%
Hawaiian	38	0.1%	3	0.1%
Multi-Race	1217	4.1%	166	4.9%

Free/Reduced Lunch	AU Count	AU %	GT Count	GT %
	8070	27.0%	235	6.9%

English Learners	AU Count	AU %	GT Count	GT %
ELL	1577	5.3%	12	0.4
NEP	534		0	0.0
LEP	753		1	0.1
FEP	290		11	3.8

Twice Exceptional	250	% Twice Exceptional of GT	7.4%
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**October Count Data: 2021**

**Administrative Unit: LARIMER R-1 POUDE**

**AU Total PK-12 Count 29941**

**AU GT Count 3385**

**AU GT % 11.3 %**

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Gifted and Talented State Data Detail:  
Demographics of Gifted Education

Early Access K	23	Early Access 1st	27
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	State Count	GT Count
Full Day Kindergarten	60655	167
1 <sup>st</sup> Grade	60539	396
2 <sup>nd</sup> Grade	62173	841
3 <sup>rd</sup> Grade	61951	2605
4 <sup>th</sup> Grade	62638	3974
5 <sup>th</sup> Grade	63921	4844
6 <sup>th</sup> Grade	65000	5956
7 <sup>th</sup> Grade	67280	6748
8 <sup>th</sup> Grade	69299	7613
9 <sup>th</sup> Grade	72059	7340
10 <sup>th</sup> Grade	69280	7023
11 <sup>th</sup> Grade	67651	7403
12 <sup>th</sup> Grade	71755	7640

Gender	State Count	State %	GT Count	GT %
Male	454995	51.3%	34574	55.3%
Female	431522	48.7%	27978	44.7%

Ethnicity	State Count	State %	GT Count	GT %
American Indian or Alaskan	5742	0.6%	178	0.3%
Asian	28214	3.2%	3497	5.6%
Black	40229	4.5%	1123	1.8%
Latino & Hispanic	306215	34.5%	9604	15.4%
White	460186	51.9%	44334	70.9%
Hawaiian	2578	0.3%	88	0.1%
Multi-Race	43353	4.9%	3728	5.6%

Free/Reduced Lunch	State Count	State %	GT Count	GT %
	329558	37.2%	9048	14.5%

English Learners	State Count	State %	GT Count	GT %
ELL	109581	12.4%	866	1.4%
NEP	36108		83	0.1%
LEP	55872		285	0.5%
FEP	17601		498	0.8%

Twice Exceptional	5637	% Twice Exceptional of GT	9.0%
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**October Count Data: 2021**

**State: Colorado**

**State Total PK-12 Count**

**886517**

**State GT Count**

**62552**

**State GT %**

**7.1 %**

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# Small Group Work

Planning for New District Wide Gifted Event



NEW GIFTED PARENT  
EVENT COMING!



## Poudre School District's Principles of Community

All who learn, work, live, study, teach, and lead in the PSD Community have a responsibility to uphold these principles when engaging with one another and acting on behalf of our students.

### LEARNING | We believe in learning.

- We acknowledge that bias exists and commit to reflection on how it influences our actions.
- We recognize that mistakes are inevitable, and a part of learning.
- We share our stories and backgrounds to make learning personal and engaging.

### DIVERSITY | We believe that each individual will enhance our learning community.

- We embrace the values, strengths, points of view, and differences of all individuals.
- We encourage one another to apply our talents and take pride in our achievements.
- We are driven and inspired to bring out the personal best in every member of our community.

### INCLUSION | We believe that all means all.

- We actively include all voices and ideas in pursuit of positive outcomes for all individuals.
- We co-create welcoming and safe environments that ensure dignity and affirmation.
- We provide equitable access and support for all members of our community.

### RESPECT | We believe in honoring pluralism.

- We express needs to seek deeper understanding.
- We actively listen with open minds and receptive hearts.
- We invest in learning about one another.

### COURAGE | We believe courage is the heart of change.

- We advocate for students and colleagues on behalf of our community.
- We encourage empathy and compassion as a foundation of our practice.
- We recognize that vulnerability and openness make us stronger.



### ACTION | We believe in making a difference.

- We respond to inequities by seeking solutions and removing barriers.
- We create conditions to build the capacity of our communities.
- We engage in solution-centered collaboration with all stakeholders.



# Background on Partnering With Parents

## *Gifted Parent Book Groups in PSD*

- Social Emotional Needs of the Gifted (SENG) 10 week model - - starting point
- Partnering With Parents - - adjusted the name because we shortened & added content
- Trained PSD facilitators ran 7-8 week guided discussion group sessions in pairs
- Attendance lagged. Have not run them in two years.
- There is a need for some additional updated content (ex: social media pressures).

## *Future Gifted Parent Event Idea*

- Thompson School District runs an annual GT Parent Retreat with SEL topics for parents. Full-day on a Saturday with lunch provided. Follows SENNG topics.
- Currently, we have two Regional Gifted Parent Nights per school year via Zoom that focus on SEL topics.
- 2022-2023 - - We would like to have a Gifted Parent Saturday event for PSD.



# Small Group Purpose:

The district gifted identification team would like authentic guidance as to what topics this GAB thinks should be included in the new parent event for 2022-2023. This is ground floor planning.



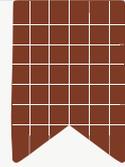
# Small Group Work

## Session Topics

What should we cover during this Saturday event?

## Community Resources

Who could help lead sessions?  
Who would have materials we could share or use?



## Event Schedule

How long should this event be?  
Size of groups? Divide up by level? Any whole group?

## GAB Connection

How could the Gifted Advisory Board help with this event?