

Gifted Advisory Board (GAB) Meeting Agenda

Meeting 1 for 24-25 SY -- September 23, 2024

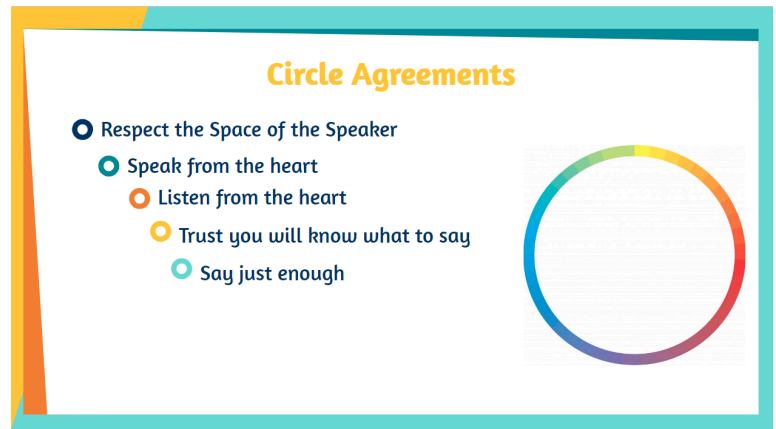
5:30-7:00 PM at the ITC Building

Agenda Items

REMINDER: Communication Norms and Purpose

We are representing all students. We must approach issues and conversations with our lens on this Board. We focus on the district as a whole.

- Poudre School District's [Principles of Community](#)
- Poudre School District's Circle Agreement speaking norms (part of restorative practices in PSD)



I. Welcome Back

- A. Reconnect
- B. Reminder - GAB Applications due by Oct. 1 -- New members coming to next meeting

II. 24-25 School Year PSD Updates in Gifted Education

- A. June 2024 - FTE cut on gifted ID team + ramifications
- B. District focus this year - Disrupt Disproportionality. PSD Gifted program theme - Choose to be Curious.
- C. 2024 State test growth data for GT students - Quite positive! [LINK TO PDF](#)
- D. Continued budget/consolidation talks in PSD - Nothing further to share.

III. North Central Gifted Region Updates

- A. Regional GT Parent Zoom Night Speakers announced
 - a. Oct. 8th: Brendan Mahan (6-7 PM) -- ADHD and the Wall of Awful
 - b. January 28: Emily Kircher-Morris (6-7 PM) -- Parent Playbook on Neurodiversity
- B. Gifted Family Forum -- 2nd annual regional GT parent event
 - a. Nov. 2, 2024 from 9 AM-Noon at Mountain View HS in Loveland

IV. Colorado Department of Education_Gifted Education Office Updates

- A. CDE continues to focus on demographic disproportionality
- B. Gender disproportionality in Gifted IDs has increased over the last four years: 56% male and 43% female (2024 CO gifted ID numbers)
 - a. 2020 in CO all GT IDed was 51% male and 48% female
 - b. PSD GT IDs in Synergy on 8/28/24: 1,405 female (42.8%), 1,867 male (56.9%), 5 nonbinary (0.0015%) = 3,277 total on 8/28
 - c. Full PSD enrollment on 8/28 to see overall gender percentages.

- i. K-12, 12,800 females (47.9%), 13,867 males (51.9%), and 30 nonbinary (0.0011%) = 26,697 students total K-12
- C. Gifted Annual Plan - - NEW REQUIREMENT BY CDE - - in place of UIP alignment.
 - a. Wrote our Annual Plan around examining demographic data for gender and race/culture in our IDs and doing a root cause analysis with GTSCs to ask the right questions of site admin.
 - b. This goal will show "Disrupt Disproportionality" AND "Choose To Be Curious" in action.
- D. Fall CDE meeting for Gifted Directors is in Golden later this week - Sept. 26 and 27
 - a. Any questions you would like me to ask?

V. Discussion

- A. CARE Protocol from Cabinet (slides 2, 3, and 4)
 - a. Long range planning ramifications for GT. Coherence? Access?

Slide 2

What do we mean by disrupting disproportionality?

Reduce the predictability of outcomes based only on student characteristics such as ethnicity, IEP support, etc.

Ex: Graduation rates for hispanic students compared to the overall graduation rates.



Slide 3

Our vision is to address systemic disproportionalities and achieve equitable outcomes by aligning our efforts around coherence, access, rigor, and environment. By inspiring and empowering our teams with trust, we will transform our systems to ensure every student reaches their full potential.



Disrupting Disproportionality

Coherence: alignment of the student's daily academic experience to advance understanding and achievement

Access: removal of barriers to programming and the addition of strategic and evidence-based supports

Rigor: learning aligned to the complexity of grade level standards and challenges students' thinking in new and interesting ways

Environment: respect for student identity, affirm each student's capacity to succeed, and recognize each student's agency and contributions to the classroom, school, and community.



24-25 SY GAB Meeting Dates (5:30-7:00 PM)

- September 23, 2024
- November 14, 2024
- February 20, 2025
- May 1, 2025