

SPED Child Count for
December 1 2017
Disaggregated by Disability Category

Special Education Enrollment Statistics 2017-2018

Poudre School District December 1 Count	2017-2018	% of SPED
Intellectual Disability or Significant Limited intellectual Capacity *	71	2.8%
Serious Emotional Disability or Emotional Disability *	151	5.9%
Specific Learning Disability	913	35.9%
Hearing Impairment, including Deafness or Hearing Disability *	28	1.1%
Visual Impairment, including Blindness or Visual Disability *	12	0.5%
Physical Disability	0	0.0%
Speech or Language Impairment	371	14.6%
Deaf-Blindness or Deaf-Blind *	0	0.0%
Multiple Disabilities	105	4.1%
Developmental Delay or Preschooler with a Disability *	238	9.4%
Infant/Toddler with a Disability *	0	0.0%
Autism Spectrum Disorders or Autism *	250	9.8%
Traumatic Brain Injury (TBI)	27	1.1%
Orthopedic Impairment *	7	0.3%
Other Health Impairment *	368	14.5%
<i>*new or modified in 2013</i>	2,541	100.0%