

**DAC Meeting
PSD Boardroom
May 14, 2025
6:30-8:30**

Preparation:

- Review minutes from April 16, 2025.

Participants:

PSD Family Representatives

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|---------------------------|-------------------------------------|
| • Ashley Barrett | DAC Co-Chair & DAB (Elected by DAB) |
| • Michael Werner | PSD Committees Liaison |
| • Tena Green | Integrated Services |
| • Marybeth Rigali-Oiler | Gifted and Talented |
| • Ian Rutherford | Charter Schools |
| • Stephanie Cotton-Maceta | Business Community |
| • <i>Alicia Romero</i> | English Language Learner |
| • Susan Sasson | Minority/Diversity |
| • Jess Ellis Hagman | Early Childhood |
| • Jodi Quass | Elementary School |
| • <i>Adam Cronk</i> | Middle School |
| • Erica Daniell | High School |

PSD Employees

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|--------------------|--------------------------------|
| • Joe Zappa | Secondary Administration |
| • Meghan Archuleta | Early Childhood Staff |
| • Mark Strasberg | Elementary Administration |
| • Marcy Lewis | PSD Teacher |
| • Becky Woodcox | Media Tech Center Site Manager |

PSD Support and Liaisons

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|---------------------|------------------------------------|
| • Dwayne Schmitz | DAC Co-Chair & PSD Cabinet Liaison |
| • Scott Schoenbauer | Board Liaison |
| • Clare Barquero | Family Engagement Liaison |
| • Michele Lae | Recorder |

Context:

PSD's District Accountability Committee (DAC) is made up of parent and school representatives who work together to offer recommendations about the district's improvement plan, spending priorities, educator effectiveness student outcome measures, and charter schools to the PSD Board of Education. It also increases the level of parent engagement in the district.

Opportunity Statement:

Including community members in the planning and monitoring of leadership efforts will increase ownership, alignment, and effectiveness of priority improvement efforts systemwide.

Intent:

1. To develop and maintain ownership and alignment regarding how PSD is optimizing student experiences and outcomes through evaluation, improvement planning, and budget allocation.
2. Ensure that voices representing a wide array of perspectives are elevated in PSD leadership conversations and resulting decisions.

Desired Outcomes for this Meeting:

1. Review and provide input to district leadership regarding the 2025/26 District UIP
2. Recruitment update and vote for Parent of a minority/diverse student
3. Increase trust and relationship within the DAC.

Agenda:

When	Topic/Content	Process	Topic Leader
6:30 (5 min)	Welcome – Approve Minutes	Fist-to-five	Dwayne Schmitz
6:35 (5 min)	Preview meeting design	Review for DAC input	Ashley Barrett
6:40 (90 min)	Unified Improvement Plan Update and Feedback	Update and Gather DAC Input	Dwayne Schmitz
8:10 (10 min)	DAC Recruitment	Elementary Admin, PSD Teacher PSD Classified Staff, Parent of a minority/diverse student	Dwayne Schmitz
8:20 (10 min)	Reflections & Gratitude for Participation 2024/25		Ashley Barrett
8:30	Adjourn		