DAC Meeting PSD Boardroom February 19, 2025 6:30-8:30

DAC Co-Chair & DAB (Elected by DAB)

PSD Committees Liaison

Integrated Services Gifted and Talented

Business Community

Minority/Diversity

Elementary School Middle School

Early Childhood

High School

PSD Teacher

English Language Learner

Secondary Administration

Elementary Administration

Media Tech Center Site Manager

Early Childhood Staff

Charter Schools

Preparation:

• Review minutes from January 15, 2025.

Participants:

PSD Family Representatives

- Ashley Barrett
- Michael Werner
- Tena Green
- Marybeth Rigali-Oiler
- Ian Rutherford
- Stephanie Cotton-Maceta
- Alicia Romero
- Susan Sasson
- Jess Ellis Hagman
- Jodi Quass
- Adam Cronk
- Erica Daniell

PSD Employees

- Joe Zappa
- Meghan Archuleta
- Mark Strasberg
- Marcy Lewis
- Becky Woodcox

PSD Support and Liaisons

- Dwayne Schmitz
- Scott Schoenbauer
- Clare Barquero
- Michele Lae

DAC Co-Chair & PSD Cabinet Liaison Board Liaison Family Engagement Liaison Recorder

Context:

PSD's District Accountability Committee (DAC) is made up of parent and school representatives who work together to offer recommendations about the district's improvement plan, spending priorities, educator effectiveness student outcome measures, and charter schools to the PSD Board of Education. It also increases the level of parent engagement in the district.

Problem Statement:

PSD has evidence of persistent opportunity/outcome gaps for historically marginalized populations, and graduation rates that are not commensurate with PSD's high level of student achievement.

Opportunity Statement:

Including community members in the planning and monitoring of leadership efforts will increase ownership, alignment, and effectiveness of priority improvement efforts systemwide.

Intent:

- 1. To develop and maintain ownership and alignment regarding how PSD is optimizing student experiences and outcomes through evaluation, improvement planning, and budget allocation.
- 2. Ensure that voices representing a wide array of perspectives are elevated in PSD leadership conversations and resulting decisions.

Desired Outcomes for this Meeting:

- 1. Build awareness of Comprehensive Planning Committee structure and work
- 2. Build awareness of, and gain input on, school improvement process at building level
- 3. Continue process of delivering a Budget Priorities report to the BOE by late November
- 4. Increase trust and relationship within the DAC.

When	Topic/Content	Process	Topic Leader
6:30 (5 min)	Welcome – Approve Minutes	Fist-to-five	Dwayne Schmitz
6:35 (5 min)	Preview meeting design	Review for DAC input	Ashley Barrett
6:40 (40 min)	Annual Monitoring Report	Update and Monitor	Dwayne Schmitz
7:20 (30 min)	Strategic Plan / UIP / Budget	Update and Monitor	Dwayne Schmitz
7:50 (30 min)	ICAP/ASCENT rules and funding changes	Gather DAC input on family engagement	Tanya Alcaraz
8:20 (10 min)	Closing Reflections and Next Steps	Reflections on our meeting $+/\Delta$	Ashley Barrett
8:30	Adjourn		

Agenda:

Note: CDE new rules governing ICAP include parent/family accessibility to process. Invite Tanya and team to next DAC meeting.