

**DAC Meeting
PSD Boardroom
January 15, 2025
6:30-8:30**

Preparation:

- Review minutes from November 20, 2024, meeting.

Participants:

PSD Family Representatives

- Ashley Barrett DAC Co-Chair & DAB (Elected by DAB)
- Michael Werner PSD Committees Liaison
- Tena Green Integrated Services
- Marybeth Rigali-Oiler Gifted and Talented
- Ian Rutherford Charter Schools
- Stephanie Cotton-Maceta Business Community
- *Alicia Romero* English Language Learner
- Susan Sasson Minority/Diversity
- Jess Ellis Hagman Early Childhood
- Jodi Quass Elementary School
- *Adam Cronk* Middle School
- Erica Daniell High School

PSD Employees

- Joe Zappa Secondary Administration
- Meghan Archuleta Early Childhood Staff
- Mark Strasberg Elementary Administration
- Marcy Lewis PSD Teacher
- Becky Woodcox Media Tech Center Site Manager

PSD Support and Liaisons

- Dwayne Schmitz DAC Co-Chair & PSD Cabinet Liaison
- Scott Schoenbauer Board Liaison
- Clare Barquero Family Engagement Liaison
- Michele Lae Recorder

Context:

PSD's District Accountability Committee (DAC) is made up of parent and school representatives who work together to offer recommendations about the district's improvement plan, spending priorities, educator effectiveness student outcome measures, and charter schools to the PSD Board of Education. It also increases the level of parent engagement in the district.

Problem Statement:

PSD has evidence of persistent opportunity/outcome gaps for historically marginalized populations, and graduation rates that are not commensurate with PSD's high level of student achievement.

Opportunity Statement:

Including community members in the planning and monitoring of leadership efforts will increase ownership, alignment, and effectiveness of priority improvement efforts systemwide.

Intent:

1. To develop and maintain ownership and alignment regarding how PSD is optimizing student experiences and outcomes through evaluation, improvement planning, and budget allocation.
2. Ensure that voices representing a wide array of perspectives are elevated in PSD leadership conversations and resulting decisions.

Desired Outcomes for this Meeting:

1. Build awareness of Comprehensive Planning Committee structure and work
2. Build awareness of, and gain input on, school improvement process at building level
3. Continue process of delivering a Budget Priorities report to the BOE by late November
4. Increase trust and relationship within the DAC.

Agenda:

When	Topic/Content	Process	Topic Leader
6:30 (5 min)	Welcome – Approve Minutes	Fist-to-five	Dwayne Schmitz
6:35 (5 min)	Preview meeting design	Review for DAC input	Ashley Barrett
6:40 (60 min)	Dyslexia support in PSD and the three-year plan	Presentation (45min), Q&A (15min)	Shaunda Stahl & Julie Woolner
7:40 (10 min)	Diversity and inclusivity parameters/protocols that help guide PSD staff	Reflect on recent opportunity	Dwayne Schmitz
7:50 (5 min)	Family Engagement Policy update	Update	Clare Barquero
7:55 (30 min)	Family Engagement Topics	Gather DAC input	Clare Barquero
8:25 (5 min)	Closing Reflections	Reflections on our meeting +/-Δ	Ashley Barrett
8:30	Adjourn		