

**DAC Meeting**  
**PSD Boardroom**  
**September 18, 2024**  
**6:30-8:30**

**Preparation:**

- Review minutes from August 21, 2024, meeting.
- Preview DAC applicant materials

**Participants:**

***PSD Family Representatives***

- |                           |                                     |
|---------------------------|-------------------------------------|
| • Ashley Barrett          | DAC Co-Chair & DAB (Elected by DAB) |
| • Michael Werner          | PSD Committees Liaison              |
| • Tena Green              | Integrated Services                 |
| • Marybeth Rigali-Oiler   | Gifted and Talented                 |
| • Ian Rutherford          | Charter Schools                     |
| • Stephanie Cotton-Maceta | Business Community                  |
| • <b><i>Vacant</i></b>    | English Language Learner            |
| • Susan Sasson            | Minority/Diversity                  |
| • Jess Ellis Hagman       | Early Childhood                     |
| • Jodi Quass              | Elementary School                   |
| • <b><i>Vacant</i></b>    | Middle School                       |
| • Erica Daniell           | High School                         |

***PSD Employees***

- |                    |                                |
|--------------------|--------------------------------|
| • Joe Zappa        | Secondary Administration       |
| • Meghan Archuleta | Early Childhood Staff          |
| • Mark Strasberg   | Elementary Administration      |
| • Marcy Lewis      | PSD Teacher                    |
| • Becky Woodcox    | Media Tech Center Site Manager |

***PSD Support and Liaisons***

- |                     |                                    |
|---------------------|------------------------------------|
| • Dwayne Schmitz    | DAC Co-Chair & PSD Cabinet Liaison |
| • Scott Schoenbauer | Board Liaison                      |
| • Clare Barquero    | Family Engagement Liaison          |
| • Michele Lae       | Recorder                           |

**Context:**

PSD's District Accountability Committee (DAC) is made up of parent and school representatives who work together to offer recommendations about the district's improvement plan, spending priorities, educator effectiveness student outcome measures, and charter schools to the PSD Board of Education. It also increases the level of parent engagement in the district.

**Problem Statement:**

PSD has evidence of persistent opportunity/outcome gaps for historically marginalized populations, and graduation rates that are not commensurate with PSD's high level of student achievement.

**Opportunity Statement:**

Including community members in the planning and monitoring of leadership efforts will increase ownership, alignment, and effectiveness of priority improvement efforts systemwide.

**Intent:**

1. To develop and maintain ownership and alignment regarding how PSD is optimizing student experiences and outcomes through evaluation, improvement planning, and budget allocation.
2. Ensure that voices representing a wide array of perspectives are elevated in PSD leadership conversations and resulting decisions.

**Desired Outcomes for this Meeting:**

1. Build awareness regarding the Nov. 5 mill levy question.
2. Review key PSD outcome data as part of continuous improvement process.
3. Conclude 2024/25 DAC recruitment process.
4. Gather input on upcoming meeting topics
5. Increase trust and relationship within the DAC.

**Agenda:**

When	Topic/Content	Process	Topic Leader
6:30 (5 min)	Welcome – Approve Minutes	Fist-to-five	Dwayne Schmitz
6:35 (5 min)	Preview meeting design	Review for DAC input	Ashley Barrett
6:40 (60 min)	Nov. 5 mill levy question update	Presentation and discussion	Brian Kingsley & Dave Montoya
7:40 (15 min)	Sate Assessment and HKCS Updates	Presentation and discussion	Dwayne Schmitz
7:55 (15 min)	Selecting new DAC members (2)	Discussion and Vote	Dwayne Schmitz
8:10 (15 min)	DAC prioritize topics for 2024/25	Discussion	Dwayne Schmitz
8:25 (5 min)	Closing Reflections	Reflections on our meeting +/-Δ	Dwayne Schmitz
8:30	Adjourn		