

**DAC Meeting
PSD Boardroom
October 15th, 2025
6:30-8:30**

Preparation:

- Review minutes from September 17th meeting

Participants:

PSD Family Representatives

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|---------------------------|-------------------------------------|
| • Ashley Barrett | DAC Co-Chair & DAB (Elected by DAB) |
| • Michael Werner | PSD Committees Liaison |
| • Tena Green | Integrated Services |
| • Marybeth Rigali-Oiler | Gifted and Talented |
| • Ian Rutherford | Charter Schools |
| • Stephanie Cotton-Maceta | Business Community |
| • <i>Vacant</i> | English Language Learner |
| • Jamie Forde | Minority/Diversity |
| • Jess Ellis Hagman | Early Childhood |
| • Jodi Quass | High School |
| • Adam Cronk | Middle School |
| • Erica Daniell | Elementary School |

PSD Employees

- | | |
|------------------------|---------------------------|
| • Joe Zappa | Secondary Administration |
| • Lindsey Mozer | Elementary Administration |
| • Meghan Archuleta | PSD Early Childhood Staff |
| • Melissa Hodson | PSD Teacher |
| • <i>Vacant</i> | PSD Classified Staff |

PSD Support and Liaisons

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|---------------------|------------------------------------|
| • Dwayne Schmitz | DAC Co-Chair & PSD Cabinet Liaison |
| • Scott Schoenbauer | Board Liaison |
| • Clare Barquero | Family Engagement Liaison |
| • Michele Lae | Recorder |

Context:

PSD's District Accountability Committee (DAC) is made up of parent and school representatives who work together to offer recommendations about the district's improvement plan, spending priorities, educator effectiveness student outcome measures, and charter schools to the PSD Board of Education. It also increases the level of parent engagement in the district.

Problem Statement:

PSD has evidence of persistent opportunity/outcome gaps for historically marginalized populations, and graduation rates that are not commensurate with PSD's high level of student achievement.

Opportunity Statement:

Including community members in the planning and monitoring of leadership efforts will increase ownership, alignment, and effectiveness of priority improvement efforts systemwide.

Intent:

1. To develop and maintain ownership and alignment regarding how PSD is optimizing student experiences and outcomes through evaluation, improvement planning, and budget allocation.
2. Ensure that voices representing a wide array of perspectives are elevated in PSD leadership conversations and resulting decisions.

Desired Outcomes for this Meeting:

1. Discuss planned changes to "Campus Select" and provide feedback to Tanya Alcaraz
2. Discuss UIP Strategy 3A – Explore and inform district practices that aim to create and sustain learning environments in which every student experiences belonging...and students feel respected, cared for, dignified, and safe". Elevate family engagement opportunities within this improvement strategy.
3. Increase trust and relationship within DAC.

Agenda:

When	Topic/Content	Process	Topic Leader
6:30 (10 min)	Welcome DAC	Fist-to-five	Dwayne Schmitz
6:40 (5 min)	Preview meeting design	Review for DAC input	Dwayne Schmitz
6:45 (5 min)	Approval of September 17th Minutes	Vote	Dwayne Schmitz
6:50 (30 min)	Campus Select updates and feedback	Facilitated conversation	Tanya Alcaraz
7:20 (10 min)	UIP Strategy 3A conversation with SEL /PBIS focus – Full DAC Part 1	Explore DAC questions related to SEL/PBIS	Dwayne Schmitz
7:30 (20 min)	District guests share relevant information to enrich DAC conversation	Share current information	SEL Committee Members
7:50 (30 min)	UIP Strategy 3A conversation w/ SEL/PBIS focus – Full DAC Part 2	Facilitated conversation	Dwayne Schmitz
8:20 (5 min)	DAC topics to share with DAB	Popcorn brainstorm w DAC	Dwayne Schmitz
8:25 (5 min)	Meeting Reflection and Next Steps	Reflections on our meeting +/Δ	Dwayne Schmitz
8:30	Adjourn		

DAC Meeting Dates 2025/26: August 20th, September 17th, October 15th, November 19th, January 14th, February 18th, April 15th, May 13th. [6:30-8:30pm PSD Board Room]