

DAC Meeting
PSD Boardroom
January 14th, 2025
6:30-8:30

Preparation:

- Review minutes from November 19th meeting

Participants:

PSD Family Representatives

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|---------------------------|-------------------------------------|
| • Ashley Barrett | DAC Co-Chair & DAB (Elected by DAB) |
| • Michael Werner | PSD Committees Liaison |
| • Tena Green | Integrated Services |
| • Marybeth Rigali-Oiler | Gifted and Talented |
| • Ian Rutherford | Charter Schools |
| • Stephanie Cotton-Maceta | Business Community |
| • <i>Vacant</i> | English Language Learner |
| • Jamie Forde | Minority/Diversity |
| • Jess Ellis Hagman | Early Childhood |
| • Jodi Quass | High School |
| • Adam Cronk | Middle School |
| • Erica Daniell | Elementary School |

PSD Employees

- | | |
|--------------------|---------------------------|
| • Joe Zappa | Secondary Administration |
| • Lindsey Mozer | Elementary Administration |
| • Meghan Archuleta | PSD Early Childhood Staff |
| • Erin Austin | PSD Teacher |
| • Courtney Rickard | PSD Classified Staff |

PSD Support and Liaisons

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|---------------------|------------------------------------|
| • Dwayne Schmitz | DAC Co-Chair & PSD Cabinet Liaison |
| • Scott Schoenbauer | Board Liaison |
| • Clare Barquero | Family Engagement Liaison |
| • Michele Lae | Recorder |

Context:

PSD's District Accountability Committee (DAC) is made up of parent and school representatives who work together to offer recommendations about the district's improvement plan, spending priorities, educator effectiveness student outcome measures, and charter schools to the PSD Board of Education. It also increases the level of parent engagement in the district.

Problem Statement:

PSD has evidence of persistent opportunity/outcome gaps for historically marginalized populations, and graduation rates that are not commensurate with PSD's high level of student achievement.

Opportunity Statement:

Including community members in the planning and monitoring of leadership efforts will increase ownership, alignment, and effectiveness of priority improvement efforts systemwide.

Intent:

1. To develop and maintain ownership and alignment regarding how PSD is optimizing student experiences and outcomes through evaluation, improvement planning, and budget allocation.
2. Ensure that voices representing a wide array of perspectives are elevated in PSD leadership conversations and resulting decisions.

Desired Outcomes for this Meeting:

1. Be informed and provide feedback regarding Family School Community Partnership (FSCP) work underway in PSD. Elevate family engagement opportunities within this initiative.
2. Be informed and provide feedback regarding growth rating process changes for 2026/27.
3. Be informed and provide feedback regarding highlighted Monitoring Report outcomes
4. Increase trust and relationship within DAC.

Agenda:

When	Topic/Content	Process	Topic Leader
6:30 (10 min)	Welcome DAC	Fist-to-five	Dwayne Schmitz
6:40 (5 min)	Preview meeting design	Review for DAC input	Ashley Barrett
6:45 (5 min)	Approval of November 19th Minutes	Vote	Ashley Barrett
6:50 (30 min)	Family School Community Partnership (FSCP) update and input	Facilitated conversation	Clare Barquero
7:20 (20 min)	Data-Informed Math Placement update and input	Facilitated conversation	Dwayne Schmitz
7:40 (20 min)	1338 Committee review and input on PSD certified staff growth rating process changes for 2026/27	Facilitated conversation	Dwayne Schmitz
8:00 (20 min)	Monitoring Report selected highlights preview	Facilitated conversation	Dwayne Schmitz
8:20 (5 min)	DAC topics to share with DAB	Popcorn brainstorm w DAC	Ashley Barrett
8:25 (5 min)	Meeting Reflection and Next Steps	Reflections on our meeting +/Δ	Dwayne Schmitz
8:30	Adjourn		

DAC Meeting Dates 2025/26: August 20th, September 17th, October 15th, November 19th, January 14th, February 18th, April 15th, May 13th. [6:30-8:30pm PSD Board Room]