

**DAC Meeting
PSD Boardroom
February 21, 2024
6:30-8:30**

Preparation:

- Review minutes from January 17, 2024 meeting.

Participants:

PSD Family Representatives

- | | |
|-------------------------|-------------------------------------|
| • Michael Werner | DAC Co-Chair & DAB (Elected by DAB) |
| • Tena Green | Integrated Services |
| • Marybeth Rigali-Oiler | Gifted and Talented |
| • Ian Rutherford | Charter Schools |
| • <i>vacant</i> | Business Community |
| • Luis Montalvo | English Language Learner |
| • Susan Sasson | Minority/Diversity |
| • <i>vacant</i> | Early Childhood |
| • Jodi Quass | Elementary School |
| • Erica Daniell | Middle School |
| • Angela Lindquist | High School |

PSD Employees

- | | |
|--------------------|---------------------------------|
| • Kathy Mackay | Secondary Administration |
| • Nikki Arensmeier | Early Childhood Staff |
| • Mark Strasberg | Elementary Administration |
| • Marcy Lewis | PSD Teacher |
| • Becky Woodcox | Instructional Para-Professional |

PSD Support and Liaisons

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|---------------------|------------------------------------|
| • Dwayne Schmitz | DAC Co-Chair & PSD Cabinet Liaison |
| • Scott Schoenbauer | Board Liaison |
| • Clare Barquero | Family Engagement Liaison |
| • Michele Lae | Recorder |

Context:

PSD's District Accountability Committee (DAC) is made up of parent and school representatives who work together to offer recommendations about the district's improvement plan, spending priorities, educator effectiveness student outcome measures, and charter schools to the PSD Board of Education. It also increases the level of parent engagement in the district.

Problem Statement:

PSD has evidence of persistent opportunity/outcome gaps for historically marginalized populations, and graduation rates that are not commensurate with PSD's high level of student achievement.

Opportunity Statement:

Including community members in the planning and monitoring of leadership efforts will increase ownership, alignment, and effectiveness of priority improvement efforts systemwide.

Intent:

1. To develop and maintain ownership and alignment regarding how PSD is optimizing student experiences and outcomes through evaluation, improvement planning, and budget allocation.
2. Ensure that voices representing a wide array of perspectives are elevated in PSD leadership conversations and resulting decisions.

Desired Outcomes for this Meeting:

1. Remain up-to-date on [Long Range Planning](#) process.
2. Review and provide input on need and direction for FSCP policy.
3. Review and provide input on graduation requirement revisions (revised 2-16-24).
4. Review DAC Budget Priorities Recommendation and ongoing survey.
5. Increase trust and relationship within the DAC.

Agenda:

When	Topic/Content	Process	Topic Leader
6:30 (5 min)	Welcome – Approve Minutes	Fist-to-five	Dwayne Schmitz
6:35 (5 min)	Preview meeting design (Desired Outcomes, Times/Topics)	Review for DAC input	Michael Werner
6:40 (5 min)	Long Range Planning Update	Discuss updates	Dwayne Schmitz
6:45 (45 min)	Family School Community Partnership (FSCP)	Presentation and Input	Clare Barquero
7:30 (45 min)	Review revised graduation requirement recommendation draft	Presentation and Input	Julie Chaplain and Dwayne Schmitz
8:15 (10 min)	DAC Budget Priorities Recommendation and 23/24 Survey Timing	DAC conversation	Michael Werner and Dwayne Schmitz
8:25 (5 min)	Closing Reflections	Reflections on our meeting +/-	Dwayne Schmitz
8:30	Adjourn		