

[March Meeting Minutes](#), including the following updates: date/times updates, typo. Motioned by Ashley B. for approval, seconded by Latoya N.; voted on and passed.

Membership Update: Jenny M |

- Welcome new members! Putnam, Johnson (and also connected to Laurel)
- Schools missing membership representation:
 - Elementary: Bacon, Eyestone, Zach
 - Middle: Timnath
 - Other: Early Childhood
 - Charter: Fort Collins Montessori

Legislative Update: Sarabeth L | concedes time to community guest DJ Anderson

[Ballot measure initiative 195](#) - [Informational Handout](#) - graduated income tax

- About 3% of Colorado taxpayers would see an increase in taxes with a dedicated bucket for k-12 education; requires at least 2% of voters signatures in each state Senate district
- There'd be an audit every year from the state comptroller
- How does this circumvent TABOR? *In this initiative 195, the new funds will be put into a budget line in the general fund, but it won't count against TABOR*

DAC Update: Ashley B | [PSD DAC webpage](#) |

- Still collecting applications for open positions for parents of:
 - English Language Learner student
 - Charter school student
 - Elementary school student
 - Middle school student
- Current DAC members vote on new members; they try to find different perspectives to fill those roles; not open to the public but minutes are available online.
- Going over applicants at April 15 meeting and then voting at May 13 meeting.

Academic Committee Update:

- No Academic Committee Chair, hoping to have a solid committee next school year

SEAC Update: [PSD SEAC webpage](#) | [March Action Letter](#)

- Reviewed 5 district policies and gave feedback on proposed changes

BOE Update: Dr. Coronda Ziegler |

- Student Advisory Council is looking for new members for next school year
- April 14 meeting will cover the RIF process
- Regarding school consolidations - there is a distinction between the process vs the actual implementation and things moving forward
- Listening Sessions with school board
 - Q: Are the questions at the meeting the same as the questions given out to this group? *They're around the same general ideas but we've nuanced them; we want more voices in the process and are adding*
- Comprehensive Planning Committee presentation will be as early as May

PEA Verbal Presentation: Wendy B & Candice M - Cut the Ropes ballot initiative

[Senate Bill 26-135](#) - [Informational Handout](#) - Will raise the cap that TABOR puts on k-12 public education; the money will be audited annually; “if the money goes to education, would you vote to reduce the refunds taxpayers receive

- Colorado k-12 public education funding is \$4,600 short per student per year (\$4 billion statewide for what students should have in their schools)
- It doesn’t change anything about the structure of TABOR; without raising taxes, it raises the funding cap so that public education won’t be as restricted. It creates a structural change so that the new status quo is different
- Status of the current bill - voted on Senate this week and then enters the House

PSD Visual Presentation: Dr. Traci Gile - Comprehensive Planning Committee Update

[CPC Update Presentation](#) - [CPC Feedback Survey Summary](#)

Q: What is the plan around disinformation/misinformation, whether intentional or unintentional? Like Reddit or large language models? *A living FAQ document on our district website; our communications team will monitor and look for different pieces of information that are being put out there so that they can be addressed.*

April 13 - survey to the community about criteria

Q: Anything that was surprising or weren’t aware of? *Folks reported that they are feeling more informed this time around.*

May 2026 will launch a data dashboard will all the metrics and criteria

Raw survey submissions went to the comprehensive planning committee synthesized by Lauren Hooten; Putnam reps report that their input is well represented in the summary.

Q: What is it that we gain rather than efficiency? Maybe messaging can be shaped to “why are we doing this?” or “what are students going to gain?” *Karrie will add this piece to the DAB feedback from what we collected at the March meeting.*

Q: Were there any school communities that did not participate in the DAB/SAC survey? *We did get every single school to participate.*

Q: It’s important to recognize the loss of one school community and the changes in another that schools experience from both closing and welcoming new kids. Messaging should be focused on how we can build something new together. *We did get a lot of feedback from staff supporting this sentiment as well.*

DAB Nominations for 2026-27 School Year

We will not be able to move on to other agenda items until we have these roles filled

Executive members provided verbal summary of their roles - [summary here](#)

Sarabeth L nominated Karrie G for Academic Chair

Ashley B nominated herself for DAC

Michael T nominated himself for Legislative Chair and Membership Chair

Marta nominated herself for membership chair

Marybeth R nominated herself for Chair Elect

Michelle F nominated Tory P for Secretary

Q+A w/ Superintendent Brian Kingsley

Q: Choose PSD campaign gave a presentation to DAB and has a \$75,000 annual budget... do you think that the Choose PSD program was successful? We know there was a decrease in school choice applications. *\$75,000 towards marketing a \$5million enterprise is a small amount compared to other entities in our area. Of the 54 schools, 9 out of 10 school age children attend one of our schools. 10% of that 90% attend one of our district charters. I think the marketing has generated more awareness about our schools. We are launching a brand new website for the district in School Year 2026-2027.*

Q: PSD is looking at virtual school options? *There was a presentation called 'Adapting Through Change' that brought together five of Larimer County's largest employers: the City of Fort Collins, Colorado State University, Larimer County, Poudre School District, and UCHHealth. They discussed trends shaping Northern Colorado. It was brought up that a school in Englewood called Colorado Connections Academy allows for virtual schooling for high schoolers. So a student can attend that virtual school in Englewood but still live in Fort Collins. The student funding from the state would go to the Englewood school district.*

Q: Opportunities for partnerships between local orgs like CSU? *Urban Renewal Authority, working with them to create affordable housing for staff or the community; Automotive pathway is very popular, we'd like to work with the county and industry partners to help provide support; When there is vested interest in the success of something, the likelihood of sustainability is higher. We're meeting with reps from surrounding cities to see how we could transform buildings.*

Q: EcoWeek is a good example that has shrunk a lot over the years and it looks very different from school to school. This isn't really a question, but more so a consideration and a good example for what equal opportunities could look like.

Q: With the passage of 1B sales tax that was passed to augment and increase child care opportunities or facilities, are there discussions around that or community partnerships? Yes.

The Larimer County Health District is going to be funding that mental health grant in perpetuity so that we are not reliant on the grant money, and our state AG is suing the federal administration to also get that grant money back.

Q: How could we connect with generations of parents and students to find out what are the programs that mean a lot to the community? Like EcoWeek, Art in Public Places, dual

enrollment? *Our sitting principals are great contacts to see how we can systematize that information.*

Q: Can we put together a list of nonnegotiables to see what we really value as a community for what should be prioritized in our district? Like Encore teachers, smaller class sizes, paras, data supported education? And then see what all of that would cost and how many students in each school is needed to support that? *That is a really great idea.*

Q: We've been focused on equity and access... has PSD looked at how we can make charter schools more equitable by putting requirements on them that would make them more accessible? (other feedback includes... why not take the aspects that are working in those schools and make it so that each school can have access to the same experiences? This is equality, not equity. Equal access to the same existing things does not create equitable access to education. It isn't fair to assume that what some want for them would be best for all.

We are working each year toward having more parity across schools... We want standards that are rooted in fairness; we want to ensure there is a floor that no one goes below. Parity is about equality.

Q: I've heard there are going to be layoffs for paras, how will that align with student need and 504s? *Over 200 jobs (\$10 million in staffing reductions, not including the \$12 million staffing reductions we've made over the last few years). There are more challenges, we're having to work more thoughtfully with our IS divisions in schools to meet those needs. Paras don't just serve students with 504's. Title 1 funds were cut from the federal budget and this changed the pot of money that PSD has to provide the specific paras for newcomers. We did change ratios for 18:1 for para caseloads.*

Q: What is the bright side of all of this because it all feels a little bleak? *What we're experiencing right now is tough and we can't minimize it. We are a resilient community; the experience of expanding and contracting. We've been here before, just not in a while. While we have difficult governance decisions to make, we're still promoting instructional excellence. These changes impact the ones on the margins first. So we need to be brave and courageous.*

Additional questions can be forwarded to DABreps@gmail.com.

Meeting adjourned: 9:02pm